



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

**SOUTH AFRICAN SIGN LANGUAGE HOME LANGUAGE P1**

**MAY/JUNE 2025**

**MARKING GUIDELINES**

**MARKS: 70**

CENTRE NUMBER							
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FINAL MARK	
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QUESTION	1	2	3	4	5	TOTAL
POSSIBLE MARK	30	10	10	10	10	70
MARKER						
SM						
CM						
IM						
EM						
EA						

**These marking guidelines consist of 14 pages.**

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**NOTE:**

- These marking guidelines are intended as a guide for markers.
- It is by no means prescriptive or exhaustive.
- Candidates' responses should be considered on merit.
- Responses should be assessed holistically and points awarded where applicable in terms of decisions taken at the standardisation meeting.
- The marking guidelines will be discussed before the commencement of marking.

**INSTRUCTIONS TO MARKERS****Marking the comprehension:**

- Because the focus is on understanding, incorrect signing and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be noted on the grid.)
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- No marks should be awarded for TRUE/FALSE or FACT/OPINION responses. The reason/substantiation/motivation is what should be considered.
- When two/three facts/points are required and several are given, mark **only** the first two/three.
- Accept variations in dialect.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND the answer signed in full.

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**SECTION A: COMPREHENSION****QUESTION 1: VISUAL READING FOR MEANING AND UNDERSTANDING**

No.	Criteria	Maximum Mark			Candidate Mark
1.1	Which President introduced the banning of elephant hunting?  Former President of Botswana, Ian Khama. ✓	1		1	
1.2	What was the reason for the ban against the hunting of elephants on public land?  There was a decline in the number of elephants in Botswana. ✓	1		1	
1.3	Name the Act that monitored hunting in private game ranches.  Wildlife Conservation and National Parks Act. ✓  (Full name of Act is required in the answer. Signing or fingerspelling even if incorrect, is accepted provided that the meaning is not changed.)	1		1	
1.4	Refer to chunk 2. Give the 3 main points of the Committee's Report.  <ul style="list-style-type: none"> <li>Hunting would boost tourism. ✓</li> <li>Culling would control the national elephant population. ✓</li> <li>Meat from culled animals could be canned for animal food. ✓</li> </ul>	1 1 1		3	
1.5	How long did the ban on hunting elephants last, before the review?  <ul style="list-style-type: none"> <li>4 Years</li> <li>From 2014 to 2018</li> </ul> Accept any ONE of the above. ✓	1		1	
1.6	What are Botswana's two largest sources of foreign income?  <ul style="list-style-type: none"> <li>Diamond mining ✓</li> <li>Tourism ✓</li> </ul>	1 1		2	



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1.11	<p>Do you think lifting the ban will be good for Botswana? Refer to the text and give three reasons for your answer.</p> <p>Yes:</p> <ul style="list-style-type: none"> <li>Lifting of the hunting ban will result in safari companies being available for tourists to visit Botswana to hunt.</li> <li>The unemployed hunters will have job opportunities in safari companies.</li> <li>Botswana will receive more foreign income from tourists.</li> <li>The crops of rural communities will be safe.</li> </ul> <p>Accept any THREE of the above or similar responses. ✓✓✓</p> <p><b>OR</b></p> <p>No:</p> <ul style="list-style-type: none"> <li>Animal wildlife populations will decline.</li> <li>Animal wildlife conservationists will lose their jobs.</li> <li>Animal lovers won't visit Botswana as their tourist destination.</li> </ul> <p>Accept any THREE of the above or similar responses. ✓✓✓</p>	<p>1</p> <p>1</p> <p>1</p> <p><b>OR</b></p> <p>1</p> <p>1</p> <p>1</p>	3	
1.12	<p>Why does the president need to make a fair, final decision on removing or retaining the ban?</p> <ul style="list-style-type: none"> <li>He has to ensure that the local rural communities are happy and safe.</li> <li>He has to ensure that tourism in Botswana continues to grow.</li> <li>He has to consider that elephants do not become extinct.</li> <li>He has to ensure that the elephants are protected.</li> </ul> <p>Accept any THREE of the above or similar responses. ✓✓✓</p>	<p>1</p> <p>1</p> <p>1</p>	3	
1.13	<p>Refer to Text B and chunk 4 in Text A. The government decided to assist the rural citizens with money for damages caused by the elephants. In what other ways could the government assist the rural citizens?</p> <ul style="list-style-type: none"> <li>The government could provide food.</li> <li>The government could build stronger / good houses.</li> <li>The government could build fences / walls around the properties.</li> <li>The government could provide seeds / crops for farming.</li> <li>The government could ensure that properties are patrolled.</li> </ul> <p>Accept any TWO of the above or similar responses. ✓✓</p>	<p>1</p> <p>1</p>	2	

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1.14	<p>Refer to Text B and chunk 4 in Text A. Critically evaluate whether Text B is a true reflection of what is being signed in chunk 4.</p> <p>Yes, it is a true reflection.</p> <ul style="list-style-type: none"><li>Text B shows the elephant trampling over and destroying valuable crops.</li><li>Text B shows that the elephant has destroyed the source of food and the livelihood of the community.</li><li>Text B shows the elephant approaching the homes of the community.</li></ul> <p>Accept TWO of the above or similar responses. ✓✓</p> <p><b>OR</b></p> <p>No, it is not a true reflection.</p> <ul style="list-style-type: none"><li>Text B shows the elephant walking through a previously harvested crop.</li><li>Text B does not show the elephant attacking people.</li><li>Text B does not show the elephant eating the vegetation.</li><li>Text B shows the elephant walking in its natural habitat.</li></ul> <p>Accept TWO of the above or similar responses. ✓✓</p>	1	1	2	
	<p><b>OR</b></p>	1	1		
1.15	<p>Refer to Text B. Do you think that elephants should be hunted as a sport? Give two reasons.</p> <p>Yes:</p> <ul style="list-style-type: none"><li>Elephants would no longer cause the destruction of crops and people will have food to eat.</li><li>The livelihood of people will be maintained, as they will have crops to sell.</li><li>Attacks on people will be minimised.</li></ul> <p>Any TWO of the above or similar responses. ✓✓</p> <p><b>OR</b></p> <p>No:</p> <ul style="list-style-type: none"><li>Hunting of the elephants would lead to extinction.</li><li>This is cruel / unkind / inhumane.</li><li>Baby elephants would be left to fend for themselves.</li><li>This is contradictory to preservation of life.</li><li>Elephants are not aware that they are being destructive.</li></ul> <p>Any TWO of the above or similar responses. ✓✓</p>	1	1	2	
	<p><b>OR</b></p>	1	1		
Total for SECTION A: [30]					



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	STUDY ENERGY DEplete TIRED FALL ASLEEP FINISH THIS BAD												
5	HUNGRY EAT UMMMM CHOCOLATE THIS APPLE THIS THIS THIS BETTER CHOOSE WHAT THIS APPLE APPLE THIS SUSTAIN ENERGY CONTINUE FOCUS FINE BETTER THIS CHOCOLATE SUGAR MORE- ENERGY WIDE AWAKE ASLEEP ENERGY GONE	It would be better to eat an apple to sustain energy levels rather than chocolate with high sugar.✓	1										
6	YOUR CELL PHONE HAVE THREE SNAPCHAT THIS FACEBOOK THIS WHATS APP ME STUDY PHONE LEAVE ME LOOK LOOK STUDY LOOK LOOK BETTER PHONE OFF PUT AWAY THIS NOW FOCUS CONTINUE STUDY STUDY STUDY KNOW AWAY STUDY STUDY CONTINUE FOCUS PERFECT REMEMBER YOU DISTRACT LOOK LOOK YOUR RESPONSIBLE OFF OFF END EXAM PASS HAPPY WORTH PERFECT	Keep your phone off to avoid being distracted by social media and chat groups and you will pass.✓	1										
7	STUDY READ READ READ PREVIOUS YEAR EXAM PAPER PAPER TAKE LOOK-AT LOOK-AT WRITE WRITE WRITE YOU KNOW WELL TIME GIVE 1 HOUR WRITE WRITE WRITE FINISH TIME 1 HOUR YOU HAPPY	Use old exam papers to test yourself and to see if you finish papers in prescribed time.✓	1										
8	EXAM PASS YOU YEAR YEAR ALL STUDY STUDY STUDY PASS FINE TWO WEEKS STUDY-STRESS LEARN PRESSURE TOO MUCH FAIL YOU PREPARE YOURSELF LEARN LEARN LEARN BRAIN PHYSICAL PREPARE FINE	Working hard over the years and you will be mentally and physically prepared to pass the exams.✓	1										
9	DON'T UNDERSTAND NOT SURE ASK HELP-ME THIS DON'T UNDERSTAND YOU HELP-ME EXPLAIN UNDERSTAND WORK HARD PREPARE YOUR EXAM YOU-KNOW-WELL YOU PASS WELL CAN	Ask for help if this is needed for you to understand your work and for you to pass the exams.✓	1										



EXAMINATION  
NUMBER

<b>Marking the summary:</b>  The summary should be marked as follows:  <ul style="list-style-type: none"> <li>• <b>Mark allocation:</b> <ul style="list-style-type: none"> <li>○ 7 marks for 7 points (1 mark per main point)</li> <li>○ 3 marks for language</li> <li>○ Total marks: 10</li> </ul> </li> <li>• <b>Distribution of language marks when candidate has not quoted verbatim:</b> <ul style="list-style-type: none"> <li>○ 1–3 points correct: award 1 mark</li> <li>○ 4–5 points correct: award 2 marks</li> <li>○ 6–7 points correct: award 3 marks</li> </ul> </li> <li>• <b>Distribution of language marks when candidate has quoted verbatim:</b> <ul style="list-style-type: none"> <li>○ 6–7 quotations: award no language mark</li> <li>○ 1–5 quotations: award 1 language mark</li> </ul> </li> </ul>	1		3	
<p style="text-align: right;"><b>Total for SECTION B:</b></p>			<b>[10]</b>	







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	<ul style="list-style-type: none"> <li>• Magic only happens in movies and stories and not in real life.</li> <li>• He is dreaming because he hopes for this to happen.</li> </ul> <p>Accept any THREE of the above or similar responses. ✓✓✓</p>	1			
	<b>Total for QUESTION 4</b>			<b>[10]</b>	

[illegible]

### QUESTION 5: USING LANGUAGE CORRECTLY

No.	Criteria	Maximum Mark			Candidate Mark				
5.1	View the clip from the text. Identify the lexicalised fingerspelled sign.  OK✓	1		1					
5.2	View the clip. What type of classifier is indicated in this clip? Sign the same concept using a different classifier.  Bodypart classifier (BPCL) ✓  <u>Using different classifier:</u> Both hands V-hand shape Palm down Move swiftly to the left. ✓	1  1		2					
5.3	Select ONE incorrect sentence from the clip provided. Edit the sentence using the correct SASL structure. <table><tr><th>Incorrect Sign Language Structure</th><th>Correct Sign Language Structure</th></tr><tr><td>MUST INFORM DADDY</td><td>DADDY INFORM MUST✓</td></tr></table>	Incorrect Sign Language Structure	Correct Sign Language Structure	MUST INFORM DADDY	DADDY INFORM MUST✓	1		1	
Incorrect Sign Language Structure	Correct Sign Language Structure								
MUST INFORM DADDY	DADDY INFORM MUST✓								
5.4	View the clip. Correct the verb to fit the context.  The <u>sign</u> for animal chewing: A-handshape on both hands. Palms facing each other. Horizontal symmetry. Dominant hand in circular motion. ✓✓	2		2					
5.5	View the clip. Is this an example of synecdoche or metonymy? Give a reason for your answer.  Synecdoche ✓ The ears signed represent the dog's body. ✓	1 1		2					
5.6	View the two clips. Identify and compare the adverbs.  (Adverb of manner.) The adverb in the first clip shows running at a normal/slower pace. ✓ The adverb in the second clip shows running faster. ✓	1 1		2					
	Total for QUESTION 5			[10]					
	Total for SECTION C:			[30]					
	GRAND TOTAL:			70					